

AQA- GCSE- SOW

Theme: Popular Culture

Topic 4: Free-time Activities (Les passe-temps)					
Sections	content	Grammar	Phonics	Homework	Resources
A: My spare time <i>(Mon temps libre)</i>	<ul style="list-style-type: none"> activities who with, where, when how often and how long opinions eating out 	<ul style="list-style-type: none"> Faire and Aller in the present tense 	<ul style="list-style-type: none"> the sound 'r' <i>(l'intérêt, lire, le roman)</i> 	<ul style="list-style-type: none"> Homework 1: Review/ learn vocab from Part A Homework 2: Worksheet: Listening and Reading 	<ul style="list-style-type: none"> Powerpoint: Topic4.pptx (slides 9-42) Folder 'A': files linked to Part A Folder "vocabulary": Vocab-PartA.pdf Link to online practice: https://deckademy.com/#/deck/view/1525/GCSE-French-(AQA)-Topic-4-Free-time-activities
B: Music <i>(La musique)</i>	<ul style="list-style-type: none"> instruments music preferences when and how you listen music events artists 	<ul style="list-style-type: none"> partitive articles Present tense with regular verbs, including verbs with spelling irregularities revision of the perfect tense with AVOIR and regular verbs 	<ul style="list-style-type: none"> the letter -s : producing the sound [s] <i>(la chanson, la passion, la scène)</i> 	<ul style="list-style-type: none"> Homework 1: Review/ learn vocab from Part B Homework 2: Worksheet: Speaking 	<ul style="list-style-type: none"> PPT: Topic4.pptx (slides 47-75) Folder 'B': files linked to Part B Folder "vocabulary": Vocab-PartB.pdf Link to online practice: same as above
C: TV and cinema <i>(la télé et le ciné)</i>	<ul style="list-style-type: none"> movie genres film preferences cinema Vs home film festivals a French movie 	<ul style="list-style-type: none"> adverbs of frequency perfect tense with ETRE 	<ul style="list-style-type: none"> The letter -s producing the sound [z] <i>(la télévision, visiter, le musée)</i> the s-liaison <i>(mes amis, vous êtes, les hommes)</i> 	<ul style="list-style-type: none"> Homework 1: Review/ learn vocab from Part C Homework 2: Worksheet: Dossier cinéma 	<ul style="list-style-type: none"> PPT: Topic4.pptx (slides 81-121) Folder 'C': files linked to Part C Folder "vocabulary": Vocab-PartC.pdf Link to online practice: same as above
D: Sports <i>(le sport)</i>	<ul style="list-style-type: none"> sports preferences young people and sports past activities sport events weather and activities 	<ul style="list-style-type: none"> revision of negation : ne ...pas jouer à and faire de revision of perfect tense 	<ul style="list-style-type: none"> The letter -c producing the sounds [s] and [k] <i>(le centre, courir, les Français)</i> 	<ul style="list-style-type: none"> Homework 1: Review/ learn vocab from Part D Homework 2: Review Topic 4 	<ul style="list-style-type: none"> PPT: Topic4.pptx (slides 127-174) Folder 'D': files linked to Part D Folder "vocabulary": Vocab-PartD.pdf Link to online practice: same as above

Guidance and notes on Topic 4 resources:

I would recommend to spend around 10-12 hours on this topic and no more than 14 hours.

It should take 2-3 hours to complete each of the 4 parts. For this reason, there are always 2 sets of homework included between parts, allowing you to set homework after each lesson. I would advise you to give the vocab learning homework as the first set of homework.

There is a retrieval activity for Topic 3 and a retrieval activity for Theme 1 at the start of the PPT. You might want to complete one activity at the beginning of each section A's lesson.

There are also 2 retrieval activities included between parts, reviewing the preceding section. The first retrieval activity is always linked to the vocabulary.

Each part also covers one element of phonics and the opportunity for students to look at a cultural aspect in class. Students can also look at other cultural aspects at home and independently. These tasks can be found at the bottom of some of the worksheets.

For further independent study, some worksheets include links/ QR codes for student to review, practise or learn more on a specific aspect.

The prescribed vocabulary for this topic has been split into 4 more manageable lists: Part A, B, C and D of 50 words each (most of which are words that have been covered in class for that part). However, a full vocab list is also available, should you prefer.

The online course can be used in parallel of the vocab lists to help your students learn the key language. The platform used is now Deckademy* (Memrise will be discontinuing the community courses at the end of 2024). Each topic has its own Deck. Audio files are included.

**Note that Deckademy is a fairly new platform and they are working on adding new features. They are currently developing the app version of the site and the teacher feature (to see students progress) should be available soon too.*