

AQA- GCSE- SOW

Theme: Popular Culture

Topic 5: Customs, Festivals and Celebrations (Les coutumes, les Festivals et les Célébrations)					
Sections	content	Grammar	Phonics	Homework	Resources
A: Celebrations <i>(Les fêtes)</i>	<ul style="list-style-type: none"> • Celebration Cards • Calendar of celebrations • Bank holidays • Favourite celebrations • Types of celebrations 	<ul style="list-style-type: none"> • revision of present tense with regular verbs • revision of perfect tense with regular verbs 	<ul style="list-style-type: none"> • accents: acute, grave, circumflex and diaeresis <i>(célébrer, lumière, fête, Noël)</i>	<ul style="list-style-type: none"> • Homework 1: Review/ learn vocab from Part A • Homework 2: Collaborative homework : les fêtes 	<ul style="list-style-type: none"> • Powerpoint: Topic5.pptx (slides 12-43) • Folder 'A': files linked to Part A • Folder "vocabulary": Vocab-PartA.pdf • Link to online practice: https://deckademy.com/#/deck/view/2221/GCSE-French-(AQA)-Topic-5-Customs--Festivals-and-Celebrations
B: Customs and how we celebrate <i>(Les coutumes et comment on fête)</i>	<ul style="list-style-type: none"> • Customs • Celebration activities • Opinions • L'Aïd 	<ul style="list-style-type: none"> • Jour Vs Journée • Direct Object Pronouns: le/ la/ l'/ les 	<ul style="list-style-type: none"> • -eu and open - eu <i>(bleu, la fleur)</i>	<ul style="list-style-type: none"> • Homework 1: Review/ learn vocab from Part B • Homework 2: Perfect Tense online practice 	<ul style="list-style-type: none"> • PPT: Topic5.pptx (slides 50-82) • Folder 'B': files linked to Part B • Folder "vocabulary": Vocab-PartB.pdf • Link to online practice: same as above
C: Past occasions <i>(Les événements passés)</i>	<ul style="list-style-type: none"> • New Year's Eve • Easter in France • Valentine's Day • Christmas 	<ul style="list-style-type: none"> • Revision perfect tense with ETRE • Reflexive verbs in the perfect tense (Higher Tier only) 	<ul style="list-style-type: none"> • The sound -u <i>(la surprise, musulman)</i>	<ul style="list-style-type: none"> • Homework 1: Review/ learn vocab from Part C • Homework 2: Worksheet: Perfect Tense 	<ul style="list-style-type: none"> • PPT: Topic5.pptx (slides 87-113) • Folder 'C': files linked to Part C • Folder "vocabulary": Vocab-PartC.pdf • Link to online practice: same as above
D: Festivals <i>(les festivals)</i>	<ul style="list-style-type: none"> • French-speaking countries • Music and Film festivals • Mardi gras • Menton Festival 	<ul style="list-style-type: none"> • prepositions + countries • introduction to the imperfect tense 	<ul style="list-style-type: none"> • The sound -ou <i>(le jour, où)</i>	<ul style="list-style-type: none"> • Homework 1: Review/ learn vocab from Part D • Homework 2: Review Topic 5 	<ul style="list-style-type: none"> • PPT: Topic4.pptx (slides 127-174) • Folder 'D': files linked to Part D • Folder "vocabulary": Vocab-PartD.pdf • Link to online practice: same as above

Guidance and notes on Topic 5 resources:

I would recommend to spend around 10-12 hours on this topic and no more than 14 hours.

It should take 2-3 hours to complete each of the 4 parts. For this reason, there are always 2 sets of homework included between parts, allowing you to set homework after each lesson. I would advise you to give the vocab learning homework as the first set of homework.

There is a retrieval activity for Theme 1 and two retrieval activities for Topic 4 at the start of the PPT. You might want to complete one activity at the beginning of each section A's lesson.

There are also 2 retrieval activities included between parts, reviewing the preceding section. The first retrieval activity is always linked to the vocabulary.

Each part also covers one element of phonics and the opportunity for students to look at a cultural aspect in class. Students can also look at other cultural aspects at home and independently. These tasks can be found at the bottom of some of the worksheets.

For further independent study, some worksheets include links/ QR codes for student to review, practise or learn more on a specific aspect.

The prescribed vocabulary for this topic has been split into 4 more manageable lists: Part A, B, C and D of 50 words each (most of which are words that have been covered in class for that part). However, a full vocab list is also available, should you prefer.

The online course can be used in parallel of the vocab lists to help your students learn the key language. The platform used is now Deckademy* (Memrise will be discontinuing the community courses at the end of 2024). Each topic has its own Deck. Audio files are included.

**Note that Deckademy is a fairly new platform and they are working on adding new features. They are currently developing the app version of the site and the teacher feature (to see students progress) should be available soon too.*