**AQA- GCSE- SOW**

**Theme: People and Lifestyle**

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| **Topic 1: Identity and Relationships with others**  **(Identité et Rapport avec les autres)** | | | |
| **Sections** | **content** | **Grammar** | **Phonics** |
| **A: About me!**  ***(Je me présente !)*** | Name and age  Nationality  Gender and orientation  Personal beliefs  Physical descriptions  Personality | * Nouns and articles * Avoir in the present tense * Être in the present tense * Negative sentences + de * Adjectival agreement | * The letter -e   *(le, petit)*   * Silent final -e   *(drôle, timide)* |
| **B: Family and Friends**  ***(La famille et les amis)*** | Members of my family  My friends  Descriptions: physical and personality  Good and bad qualities | * Possessive adjectives * The use of “de “for possession * Relative pronoun “qui” * Comparative with adjectives * Emphatic pronouns | * silent final consonants: -d, -t, -x   *(grand, amusant, généreux)* |
| **C: Relationships**  ***(Les rapports)*** | Relationships with family members  Friendships  Reasons for getting along  Activities we do together and why | * -ER verbs in the present tense * Reflective -ER verbs in the present tense * Conjugation of “s’entendre” in the present tense | * -aill/ -ail *(travailleur)* * -eil/ -eill *(meilleur)* * -ill/ -ille *(famille)* |
| **D: Partnerships**  ***(La vie de couple)*** | Types of partnerships  Pros and cons of partnerships  Describe ideal partners  Plans | * Conjugation of “aller” in the present tense * Near future * Reflexive verbs in the near future * Verbs followed by an infinitive : devoir, vouloir, pouvoir * Basic phrases in conditional | * è/ ê/ ai   *(mère, être, j’aime)* |