**AQA- GCSE- SOW**

**Theme: People and Lifestyle**

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| **Topic 1: Identity and Relationships with others** **(Identité et Rapport avec les autres)** |
| **Sections** | **content** | **Grammar** | **Phonics** |
| **A: About me!** ***(Je me présente !)*** | Name and ageNationalityGender and orientationPersonal beliefsPhysical descriptionsPersonality | * Nouns and articles
* Avoir in the present tense
* Être in the present tense
* Negative sentences + de
* Adjectival agreement
 | * The letter -e

*(le, petit)** Silent final -e

*(drôle, timide)* |
| **B: Family and Friends*****(La famille et les amis)*** | Members of my familyMy friendsDescriptions: physical and personalityGood and bad qualities | * Possessive adjectives
* The use of “de “for possession
* Relative pronoun “qui”
* Comparative with adjectives
* Emphatic pronouns
 | * silent final consonants: -d, -t, -x

*(grand, amusant, généreux)* |
| **C: Relationships*****(Les rapports)*** | Relationships with family membersFriendshipsReasons for getting alongActivities we do together and why | * -ER verbs in the present tense
* Reflective -ER verbs in the present tense
* Conjugation of “s’entendre” in the present tense
 | * -aill/ -ail *(travailleur)*
* -eil/ -eill *(meilleur)*
* -ill/ -ille *(famille)*
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| **D: Partnerships*****(La vie de couple)*** | Types of partnershipsPros and cons of partnershipsDescribe ideal partnersPlans | * Conjugation of “aller” in the present tense
* Near future
* Reflexive verbs in the near future
* Verbs followed by an infinitive : devoir, vouloir, pouvoir
* Basic phrases in conditional
 | * è/ ê/ ai

*(mère, être, j’aime)* |